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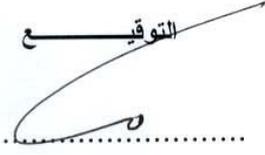
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قرار المناقشة

عنوان الرسالة

اتجاهات طلبة الصف الاول ثانوي في مدارس مدينة عمان نحو استخدام الانترنت في العملية التعليمية
نوقشت هذه الرسالة وأجيزت بتاريخ 2006/12/24 من قبل أعضاء لجنة المناقشة:

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استاذ مشارك

الجامعة الاردنيه



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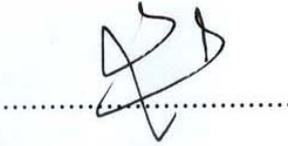
عضوا

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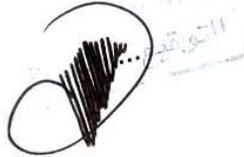
الاستاذ الدكتور عايد الوريكات

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اعداد

فريال حجازي العساف

المشرف

محمد احمد العربي

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	65.40	1.24	3.27		
	74.88	1.07	3.74		
	85.39	0.97	4.27		
	61.56	1.26	3.08		
	76.11	1.25	3.81		
	61.45	1.31	3.07		
	51.43	1.36	2.57		
	49.07	1.27	2.45		
	48.16	1.38	2.41		
	63.43	1.31	3.17		
	69.74	1.21	3.49		
	79.59	1.05	3.98		

	72.72	1.25	3.64		
	78.34	1.13	3.92		
	69.17	1.31	3.46		
	65.61	1.23	3.28		
	53.28	1.38	2.66		
	76.57	1.22	3.83		
	69.71	1.45	3.49		
	61.01	1.38	3.05		
	76.47	1.13	3.82		
	78.34	1.12	3.92		
	62.60	1.40	3.13		
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		15.35	104.24		
0.31	1.01	5.49	24.38		
		5.22	24.02		
0.00	3.63	12.63	66.91		
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0.14	1.46	5.42	24.80		
		5.03	24.30		

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0.00	-3.06	14.86	102.50		
		15.76	105.70		
0.15	-1.46	5.11	23.86		
		5.48	24.39		
0.07	-1.84	11.32	64.43		
		12.97	65.98		
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		5.47	24.72		

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		225.62	889	200578.69		
			893	204781.22		
0.00	9.67	259.36	4	1037.46		
		26.83	887	23793.89		
			891	24831.35		
0.01	3.12	458.70	4	1834.80		
		147.21	887	130577.64		
			891	132412.43		
0.11	1.90	49.50	4	198.00		
		26.06	882	22989.33		
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0.20	1.64	46.74	2	93.49		
		28.55	935	26696.97		
			937	26790.46		
0.35	1.05	162.78	2	325.57		
		154.30	935	144273.51		
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	72.05	1.27	3.60		5
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	51.24	1.48	2.56		1
	56.60	1.44	2.83		2
	62.34	1.37	3.12		3
	65.59	1.30	3.28		4
	66.72	1.31	3.34		5
	68.91	1.32	3.45		6
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	72.98	1.17	3.65		
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ATTITUDE OF THE FIRST SECONDARY CLASS STUDENTS IN AMMAN CITY TOWARD IN INTRODUCTION OF INTERNET IN TEACHING PROCESS

By

Firyal Al-Assaf

Supervisor

Dr. Mohammad Al-Arabi

Abstract

The current study aimed at recognizing the attitude of the first secondary students towards using the internet in the educational process. In addition to mind the diversity in the student's attitude, according to the variation of gender, life style, academic level and previous experience in using the internet. It also aimed to recognizing the difficulties that faces the process of connecting learning by internet with knowing the future of using internet in schools education.

The study sample consisted of 1000 student of the first-secondary grade, the academic branches (literal and scientific) in the secondary public schools in Amman, in it's four divisions ; the first, second, third and fourth, distributed on 31 secondary public schools, that were chosen in a cluster way, organized, random way, and the random way. A lot of methods were used, the descriptive and the posteriori, to analyze the study's data, like the average, standard deviation, testing and analyzing the invariance.

The study's results pointed to:

First:

Student's attitudes in using the internet in education were average. The most outstanding point in the study, which reflected a positive attitude, was "the internet contributed in enhancing my English language.

However, the negative point was "I don't have a personal computer at home, therefore, I prefer not to use internet in education".

Second:

The results pointed to the fact that there is no statistic result in the study that refers to gender, it showed in return a statistic differences in the student's attitude that is due to the branch's major. For the scientific branch students, had more positive attitude than those in the literate one.

Third:

The study showed a statistic variation in the student's attitude according to their previous experience in using the internet, differences were found between students who had a faint experience in using the internet, and those who had a moderate to strong experience in internet usage. Student with more experience had a positive attitude more than students with less experience.

Fourth:

Regarding the difficulties that face the process of linking education to internet at schools, the results showed that the hardship in using internet in education were the following:

1. Financial issues; the difficulty of following the fast development of computer's technology.
2. Teacher's inefficiency in using the internet creates a handicap in the learning process.
3. Socially wise, there was a difficulty in accepting the internet, since it contains some immoral websites that might conflict with our values and beliefs.
4. In the field of moral cautions, absence of the teacher's monitoring might lead students to view immoral sites.

The study mostly recommended the following:

- Undertaking an awareness campaign for students, their parents, and teachers, that explains and demonstrates the importance of using the internet in school education.
- Making a field study for all public secondary schools in the kingdom, in order to inspecting the computer laps, the computer devices used in the school, and their competence and efficiency according to the number of students in a school.
- Providing schools with up to date computers and related devices and tools, to activate the internet service in it.
- Holding training courses for all teachers and training them for using computers and internet.
- Hiring an assistant technician for the teacher in computer laps, to guarantee students and computers monitoring.