إدارة التعليم الإلكتروني في التعليم العام بالمملكة العربية السعودية

(نموذج تنظيمي مقترح)

بسم الله الرحمن الرحيم

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(نموذج تنظيمي مقترح)

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إهـداء

إلى والدي ووالدتي الحبيبين، اللذين تحقق هـذا الجهـد بتوفيـق الله عـز وجـل ثم بـدعائهما، أسـأل الله أن لا يحـرمني إياهمـا، وأن يرزقهمـا الجنـة، وأن يرحمهمـا كمـا ربياني صغيرا.

إلى من أحببتهم وعشت معهم منذ طفولتي .. إخوتي وأخواتي

إلى زوجتي حفظها الله ...

إلى أبنائي الأعزاء ... محمد وأنس وعروب وراوية وسلطان

إلى أقاربي ...

إلى أصدقائي وزملائي ...

إلى كل من وقف معي وساندني ...

إلى أساتذتي جميعا وأستاذي الفاضل المشرف على الرسالة ...

إلى وطني الحبيب ... وإلى كل غيور عليه ...

إلى كل من يسعى لتطوير التعليم في المملكة العربية السعودية...

أهدي هـذا الجهـد ... سائلا الله العلي القدير أن ينفع به، وأن يكـون خالصا لوجهـه الكريم.

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Study Summary

The urgent need for laying a strategy to develop and reform education has arisen as a result of immense scientific and technological development and the use of information and communication technology in education, scientific research and administration technology proved itself as an indicator of the society's progress and development and a basis for development. Internet and Multimedia – based electronic and upgrading education, reorganizing its institutions and planning to change its overall system to confirm the scientific and technological progress in addition to modern information revolution.

On the other hand this advanced technology needs to be when applied to education, scientifically based planning , organizing and administrating, framed by educational planning administration to thus this study Managing electronic education Arabia – A suggested organizational structure.

This study aimed at preparing a suggested organizational structure at the level of Ministry of education so that it can manage and spread electronic education and laying electronic education strategies, identifying its goals, organizing the implementing it in a way that helps general education schools to best benefit from information and communication technologies through :

1. Identifying the reality of electronic education administration in education in the Kingdom of Saudi Arabia.
2. Knowing the philosophical and organizational bases upon which managing electronic education in general education rely in the Kingdom of Saudi Arabia.
3. Determining the goals that can be achieved by electronic education administration in general education in the Kingdom of Saudi Arabia.
4. Acknowledging planning ways that lead activating electronic education administration in general education in the Kingdom of Saudi Arabia.
5. Determining the suggested structure of electronic education administration in general education in the Kingdom of Saudi Arabia.
6. Identifying the acquired programs for applying electronic education in the light of the philosophy and the goals of the suggested organizational structure of electronic education administration.
7. Identifying how to administrate and follow up the risks of information and communication technology at education schools in the light of the suggested organization structure of electronic education administration in the K.S.A.
8. Identifying the obstacles that face electronic education administration of general education in the K.S.A
9. Identifying the local world and local successful experiments that could be benefited from in administrating and organizing electronic education of in general education in the K.S.A.

Thus, establishing research curriculum and scientific tools for this study requires the opinions of administration, information and communication technology and electronic education experts and specialists. So the researcher has found out that applying Delphi's

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trend is the most suitable for such a study. It's about determining a number of experts to work with and consequently form an agreed – upon suggested structure.

The researcher has implemented the descriptive curriculum to analyze researchers contents the studies that are relevant to electronic education and the ideas included in the experts answers to the open questions in the first round of this study to finally enlist the fields and the expression of the suggested visualization, Then setting up the instrument using Delphi's trend by the same experts. Next the tool is finally figured out the distributed among experts, gathering it and vacuuming it off its data. It has been statistically treated as required to get the repetitions of the percentage of the participating experts responses in the last round by applying Freund's equation which is illustrated in the study's procedures provided that the expressions that was 85% and more of the relative importance value of the response of the experts participating in the field study. And the phrases that reached a relative medium weight of 85% of the relative importance value of those experts.

The most important findings of the Study :

The study reached a number of the following main findings :

1. Two phrases only have been achieved describing the reality of electronic education administration in general education in the K.S.A However. That hasn't been achieved in the rest of the phrases which are thirteen phrases.
2. The bases on which the suggested visualization for is founded :
    a) Philosophical bases.
    b) Organizational bases.
3. The suggested Visualization aims of electronic education administration in general education have been determined.
4. The planning methods of electronic education administration have been determined.
5. Deducing the suggested organizational structure of electronic education administration in general education in the Kingdom of Saudi Arabia which is embodied in
    (a) The main activities of the suggested organizational structure.
    (b) The administrative units related to the main activities of the suggested structure.
    (c) The nature of units work and its organizational relations in the suggested structure.
    (d) The supportive units in the suggested organizational structure.
    (e) Evaluating the suggested organizational structure.
6. Reviewing the required program to apply electronic education in the light of the suggested organizational structure.
7. Laying rules for managing the follow up of information and communication technology risk at schools in the light of the suggested organizational structure.
8. Clarifying the obstacles facing the suggested visualization for electronic education in general education in the K.S.A.

The most prominent recommendations of the study :
1. Benefiting from the suggested visualization of managing and organizing electronic education in general education in the K.S.A.
2. The necessary existence of the political support and laying legislations, policies, finance, organizations, regulations and procedures that support applying electronic education to all general education schools in the K.S.A.
3. Connecting the application of electronic education to Islamic directives represented by our faith, religion, distinctive traditions and beliefs
4. Obligating the supreme administration in the ministry to support the application of electronic education.
5. Forming an experts authority and an electronic education supreme committee in the ministry of education.
6. Establishing an independent administration of electronic education administration at the level of education ministry.

The most prominent suggestions of the study.
1. Completely supporting a national project; economically, politically and by media means to achieve its comprehensive goals.
2. Holding regular meetings for the experts, specialists and whoever interested in electronic education case. These meetings should be sponsored formally by ministry of education discussing up-to-date directives, applications, modern studies and Arab, world and local experiments.
3. Taking formal and immediate procedures by the ministry to guarantee electronic education as an inevitable strategic option to elevate and develop education
4. Inviting private sector local, Arab, and scientific institutions to provide whatever they electronic education offers and its applications they have.

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- • Words Processing .
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- Hard Drive .
- Operating System .
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- Hardware.
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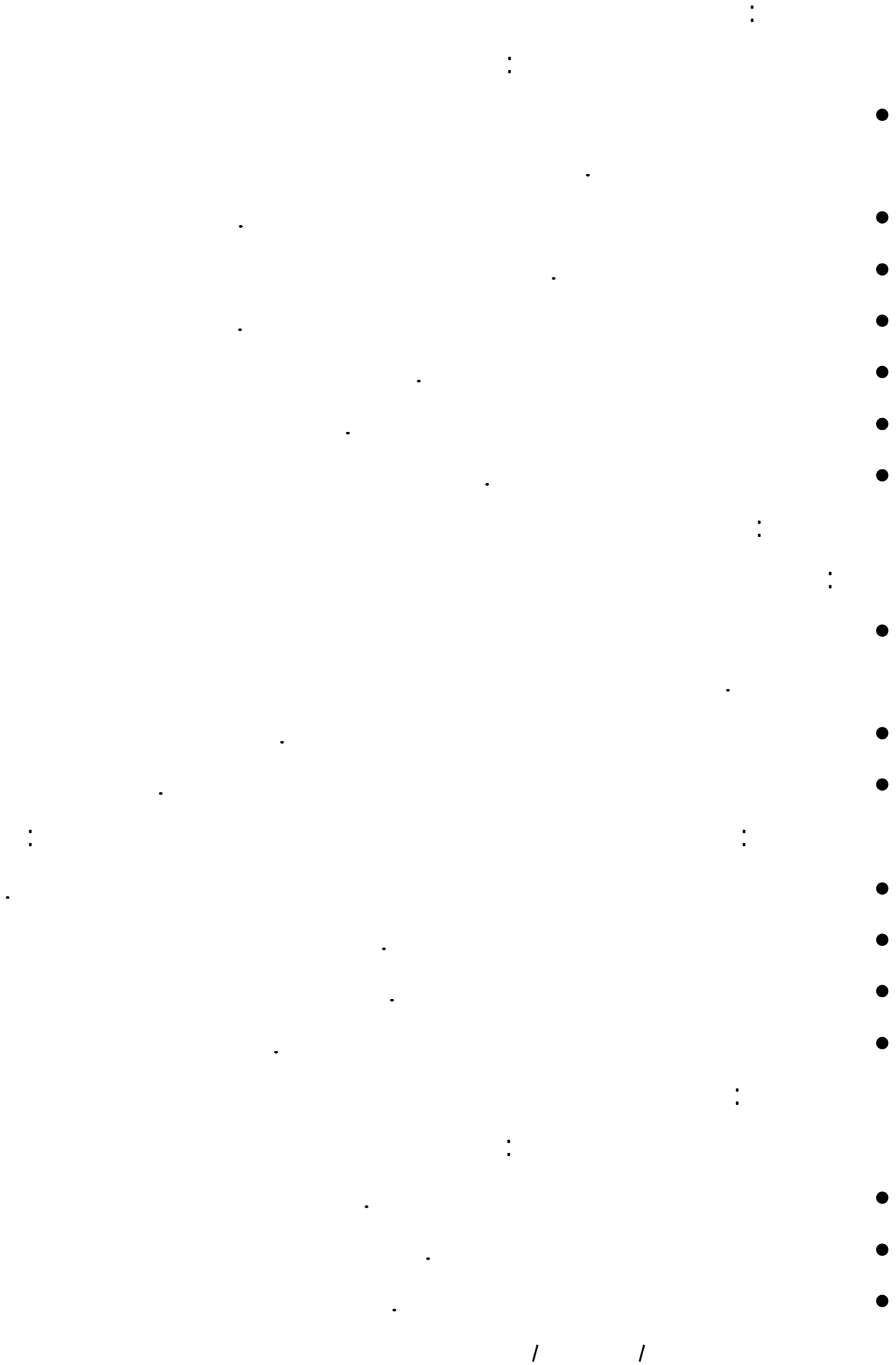
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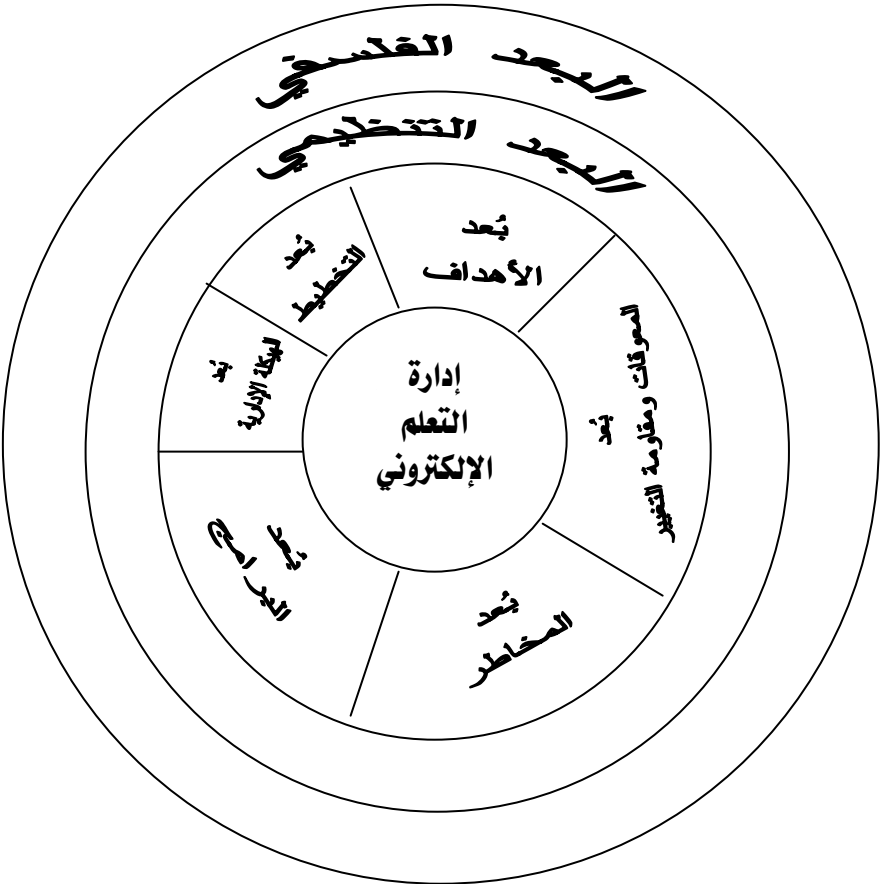
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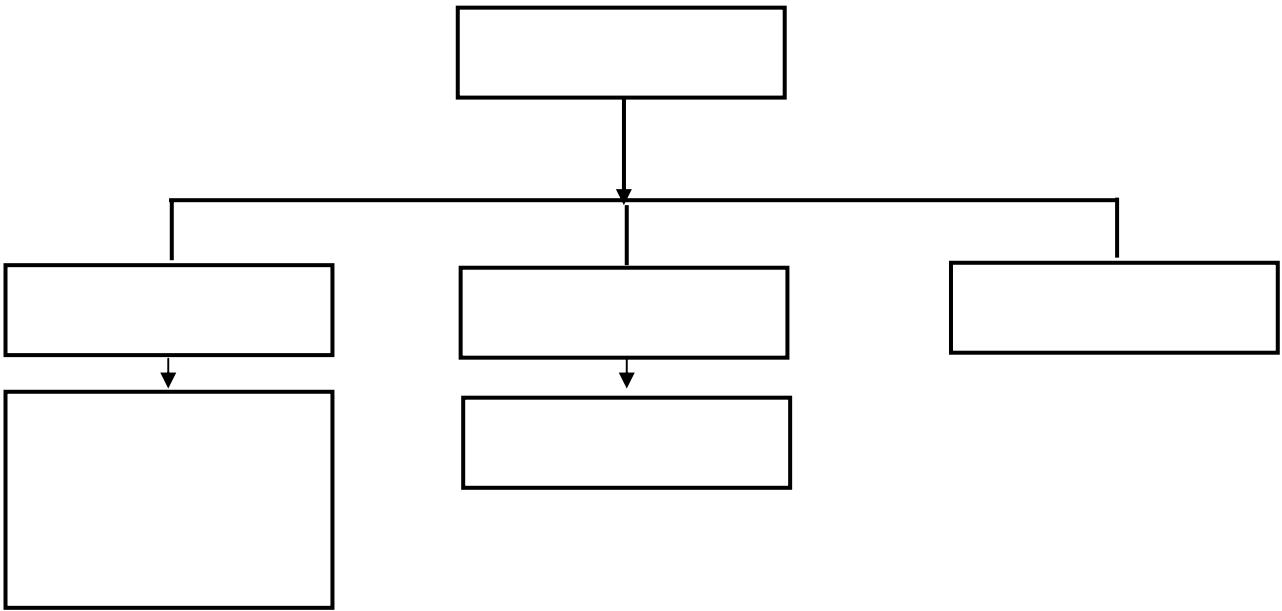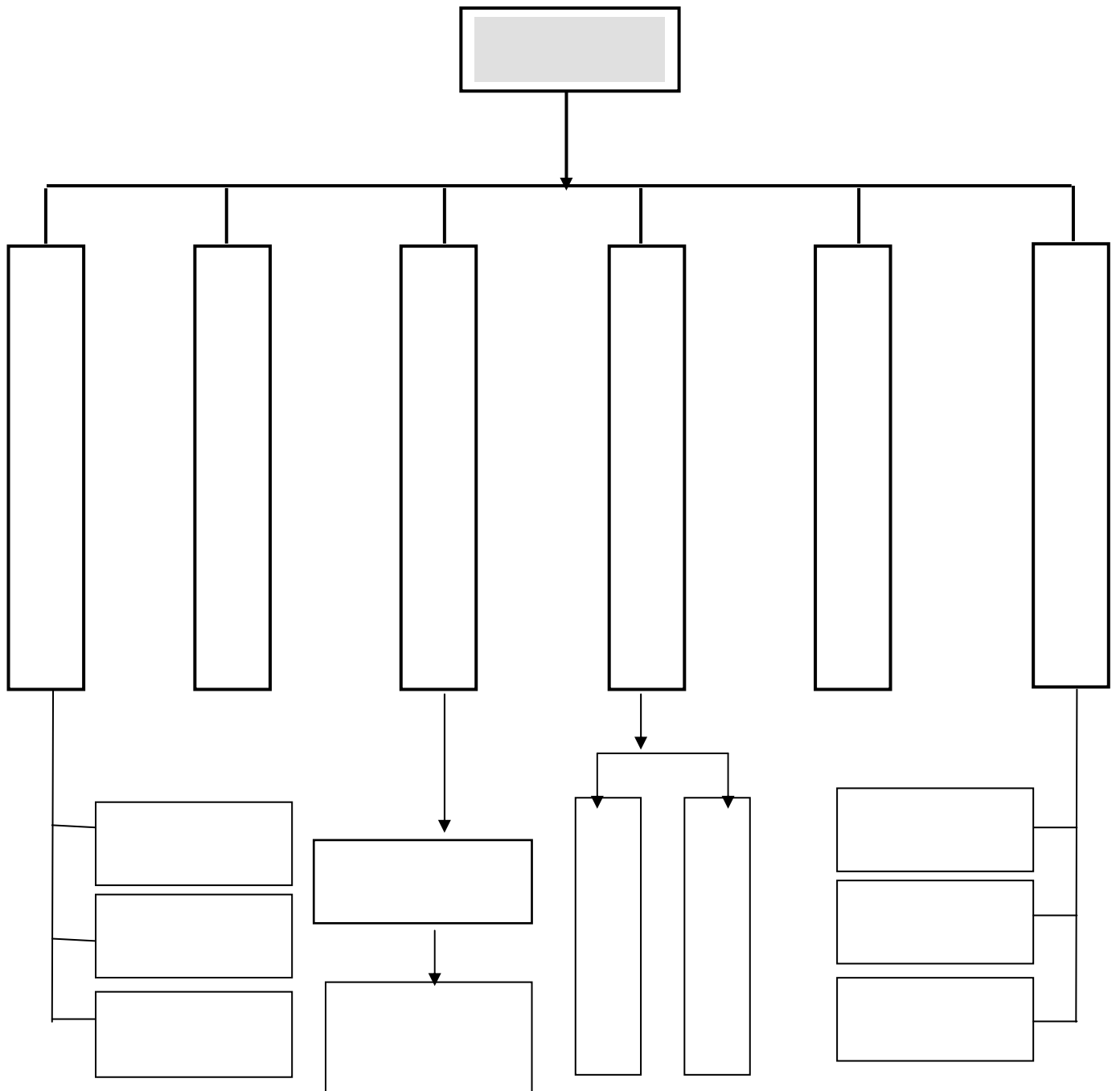   ●

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إدارة التعليم الالكتروني في التعليم العام بالمملكة العربية السعودية هيكل تنظيمي مقترح

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الجزء الثاني : واقع إدارة التعليم الإلكتروني في التعليم العام في المملكة العربية السعودية :

م	العبـــــــــــارة	موافق تماماً (٥)	موافق (٤)	محايد (٣)	غير موافق (٢)	غير موافق تماما (١)
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غير موافق تماما(١)	غير موافق (٢)	محايد (٣)	موافق (٤)	موافق تماماً (٥)	العبــــــــارة	م
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غير موافق تماما(١)	غير موافق (٢)	محايد (٣)	موافق (٤)	موافق تماماً (٥)	العبـــــــــارة	م

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غير موافق تماما (١)	غير موافق (٢)	محايد (٣)	موافق (٤)	موافق تماماً (٥)	العبـــــــــــارة	م

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غير موافق تماما١	غير موافق (٢)	محايد (٣)	موافق (٤)	موافق تماماً (٥)	العبـــــــــارة	م
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م	العبــــــــارة	موافق تماماً (٥)	موافق (٤)	محايد (٣)	غير موافق (٢)	غير موافق تماماً(١)
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